U N I V E R S I T Y

## Elementary Endorsement Mathematics K-8

Students majoring in Elementary Education must complete the prescribed pre-education requirements, the requirements for the Elementary Education major, and at least one content endorsement. The Elementary Education major includes the requirements for the Elementary Education endorsement, so this additional elementary endorsement assumes its completion.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of $C$ or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

Iowa Teaching Endorsement: \#142
Requirements for the Endorsement: Methods coursework plus 25 credits in content area
Methods Coursework: Essential Competencies-Outcome Iterations
**Transfer courses do not receive outcome iterations**

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|  | EDUC 313 | Teaching of Elementary Mathematics | 3 |  |  |  |  |  |  |


| Essential Competencies-Outcome Iterations **Transfer courses do not receive outcome iterations** |  |  |  |  |  |  |  |  |
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| CPSC 155 or CPSC/BSAD 241 or CPSC 210 | Programming Using Visual Basic or Computer Science I or Human-Computer Interaction | 3 | $x$ |  |  |  | $x$ |  |
| MATH 121 | College Algebra | 3 |  |  |  | x |  |  |
| MATH 145 | Mathematics for the Elementary Teacher I | 3 |  |  |  | x |  |  |
| MATH 155 | Mathematics for the Elementary Teacher II | 3 |  |  |  |  |  |  |
| MATH 212 | Applied Calculus | 3 |  |  |  | x |  |  |
| MATH 245 | Mathematics for the Elementary Teacher III | 3 |  |  |  |  |  |  |
| MATH 300 | Introduction to Mathematical Reasoning | 3 |  |  |  | x |  |  |
| STAT 241 | Principles of Statistics | 4 |  |  |  | x |  |  |

[^0] and the faculty and staff who work with academic requirements.


[^0]:    This information must be used in conjunction with the 2020-2021 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics)

